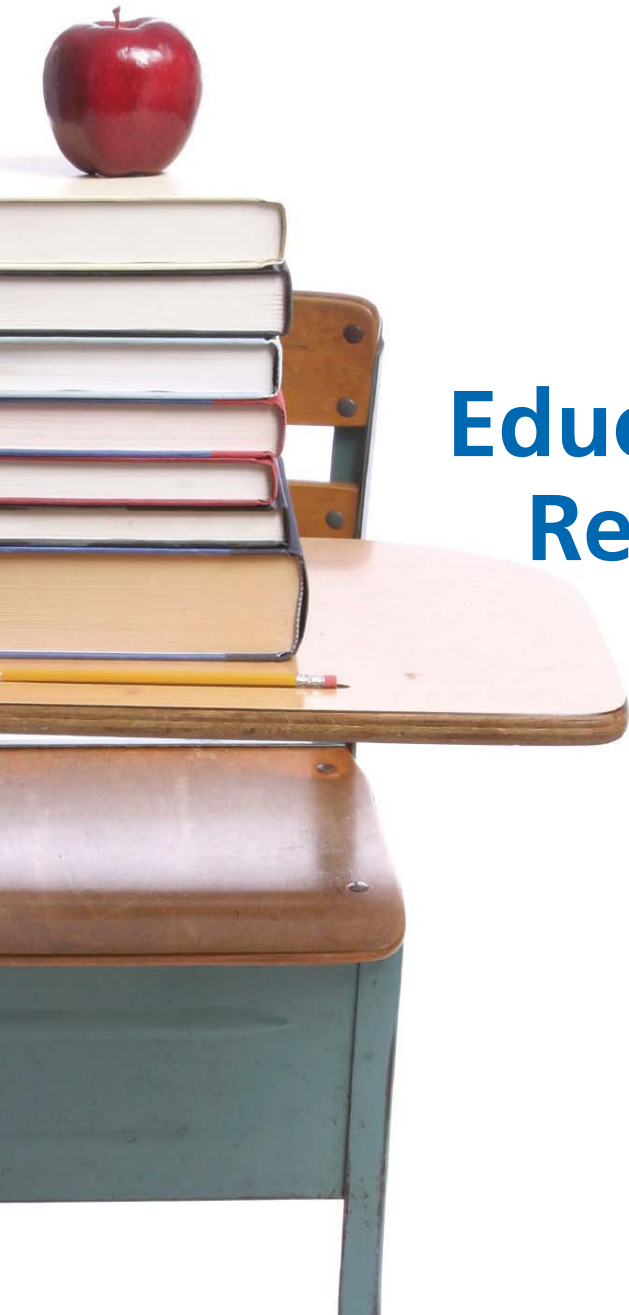




A Union of Professionals



Guide to
**Educational
Resources**
2009-10



For more information, contact:

AFT Teachers / Educational Issues Department
American Federation of Teachers, AFL-CIO
555 New Jersey Ave. N.W.
Washington, DC 20001
202/879-4400

To order copies of materials:

Pricing in this guide is for single copies. Most publications have discounts for AFT locals. Contact the AFT Order Department for affiliate pricing. Send a check payable to the American Federation of Teachers and mail to: AFT Order Department, 555 New Jersey Ave. N.W., Washington, DC 20001. Shipping and handling costs are included. Please include the item number and publication name.

Guide to Educational Resources

2009-10

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USING THIS GUIDE

All of the programs and materials in this resource guide have been designed with an eye toward helping local and state federations develop their own educational issues capacity. Using these materials as part of a comprehensive educational issues program will make your union stronger and more effective. In addition, the AFT has launched *Tools for Teachers*, www.aft.org/tools4teachers, a Web site by teachers, for teachers. This growing Web site provides resources for new and veteran teachers to use with their students and their colleagues. The following are a few suggestions about how to use these materials most effectively.

BUILDING UNITY AMONG THE PREK-12 CONSTITUENCIES

Inviting all school personnel to workshops, distributing materials to all affected members and involving representatives from all of the relevant constituencies on union committees is a great way to build union solidarity and will help you advance your issues.

Distribute the materials to legislative, school board and district committees engaged with the issue and use as the basis of a presentation to these groups.

- Run stories about the reports in your local publications.
- Hold piggyback press conferences when AFT announces the release of a new report.
- Distribute copies to interested members of the press and use as the basis of editorial board meetings.
- Use as a resource for union committees working on the issue.
- Make the basis of resolutions addressing the issues.
- Use to provide focus for state and local conventions and conferences.
- Review to sharpen your understanding of an issue before providing testimony or lobbying an issue.

WORKSHOPS

It is best, when possible, to use presenters from your own local or others in your state to conduct workshops, because when you use local individuals you are helping build capacity. When such resources are not available within your state, the national AFT can help you find workshop presenters. Some ways to use workshops include:

- Use as part of an annual back-to-school or new-member program.
- Invite members of the press, business community and parents to attend as part of a strategy to broaden their understanding of the union.
- Use to train internal committees and policymakers working on the issue.
- Send out press releases to local media announcing the workshop.
- Run stories about the workshop in your local publications.

AFT CONFERENCES

- Invite school board members, administrators, legislators and other policymakers with whom you wish to build working relationships.
- Send out press releases to local media announcing who will be attending, why they are going and how you expect local school districts and students to benefit from the conference.
- Run stories in your local publications about the conference.

TECHNICAL ASSISTANCE

When you run up against a difficult issue or see an interesting opportunity for the federation, give us a call. We may be able to help you think of a different approach to an issue or provide you with an article or report that will be just what you need to open a door or advance a position.

CHARTER SCHOOLS AND VOUCHERS

WHOM TO CALL (202/879-4400)

- **Charter Schools**, Howard Nelson
- **Vouchers**, Nancy Van Meter
- **Center on Accountability and Privatization**, Nancy Van Meter

TECHNICAL ASSISTANCE TO STATE FEDERATIONS AND LOCALS

- AFT responds to requests for information and provides speakers and workshops on a range of charter school issues.
- AFT staff provides analysis of existing charter school legislation.
- The AFT's Center on Privatization provides information about charter school companies.

WEB-BASED RESOURCES

Charter School Web Site

On this site you'll find AFT's position on charter schools, recent resolutions, AFT publications, and recommended reading. www.aft.org/topics/charters/index.htm

Voucher Web Site

Refer to this Web site for AFT's position on vouchers, tuition tax credits, and education savings accounts. www.aft.org/topics/vouchers/index.htm

PUBLICATIONS

Voucher Track Record 2005

This research brief summarizes the most recent evidence on the impact of private school vouchers on student achievement, particularly among low-income youngsters. Although voucher supporters continue to promise that vouchers will improve achievement, research does not support that claim. *8 pages (June 2005)*. www.aft.org/www.aft.org/pubs-reports/teachers/VoucherTrackRecord2005.pdf

Charter School Achievement of the 2003 National Assessment of Educational Progress

This AFT analysis of the National Assessment of Educational Progress (NAEP) charter school student achievement data shows that charter school students mostly underperform and sometimes score about as well as regular public school students. *26 pages (August 2004).* www.aft.org/pubs-reports/downloads/teachers/NAEPCharterSchoolReport.pdf

Student Achievement in Schools Managed by Mosaica Education Inc.

This report by the AFT is the first comprehensive effort to assess student achievement in public schools managed by Mosaica Education Inc., one of the leading private management companies in education, marketing itself to charter boards and school districts since 1997. *32 pages (June 2003).* www.aft.org/topics/charters/downloads/Mosaica2003.pdf

Do Charter Schools Measure Up? The Charter School Experiment After 10 Years

This AFT report examines whether charter schools have lived up to their bargain of trading autonomy for more accountability, particularly in regard to the student achievement landscape, and concludes that policymakers should reconsider the expansion of charter school activities until more convincing evidence of their effectiveness and viability is presented. *108 pages. Item no. 39-0241. \$10 each (July 2002).* Also available on the Internet: www.aft.org/pubs-reports/downloads/teachers/charterreport02.pdf.

EARLY CHILDHOOD EDUCATION & SCHOOL READINESS

WHOM TO CALL (202/879-4400)

- **Center for the Child Care Workforce**, Jessica Sabol
- **Early Childhood Education**, Jessica Sabol
- **Head Start**, Jessica Sabol
- **Pre-K and Kindergarten**, Jessica Sabol

TECHNICAL ASSISTANCE TO STATE FEDERATIONS AND LOCALS

- The AFT responds to requests for information and provides speakers and workshops to affiliates on a range of early childhood education issues, including effective pre-K and kindergarten programs and organizing early childcare education workers.
- AFT staff provide analysis of existing legislation, programs and contract language.
- The AFT's Center for the Child Care Workforce (CCW) provides extensive information on working conditions for child care workers and advocates to improve these conditions.

WEB-BASED RESOURCES

Early Childhood Education Web Site

Use this site for the AFT's position on early childhood education, recent resolutions and AFT publications. www.aft.org/topics/ece/index.htm

Center for the Child Care Workforce (CCW)

CCW's mission is to improve the quality of early care and education for all children by promoting policy, research, and organizing that ensure the early care and education workforce is well-educated, receives better compensation and a voice in their workplace. www.ccw.org

PUBLICATIONS

Early Childhood Workforce Hourly Wage Data, 2009 Edition

This fact sheet includes the available early childhood workforce data information on average early childhood wages in all 50 states compiled by the U.S. Bureau of Labor Statistics. Information on hourly wages of child care workers, preschool, kindergarten and elementary teachers is provided. *4 pages (2009)*. www.aft.org/earlychildhood/downloads/wage-fact-sheet.pdf

EC E-Learning: A National Review of Early Childhood Education Distance Learning Programs

This report provides a description of the distance learning programs available to early childhood educators. *16 pages. Single copy free (2007)*. Also available on the Internet: www.ccw.org/pubs/EC_E_Learning.pdf.

Transitioning to Kindergarten Toolkit

This comprehensive toolkit provides early childhood educators with a comprehensive, flexible, easy-to-use set of resources to enhance the transition to kindergarten for all children. The Toolkit provides many opportunities for educators to document critical information about a child's progress in reading readiness, as well as qualitative information about a child's early literacy, cognitive, social, linguistic and physical development. This resource has a mix of charts and one-pagers to be filled out by teachers and parents and passed on to a child's kindergarten teacher, as well as guidelines for collecting valuable examples of drawing and other work samples throughout the year. *260 pages. \$6 each, for shipping only (2006)*. Also available on the Internet: www.getreadytoread.org/content/view/260/.

Grow Smart from the Start Poster

Students can measure their height using this fun poster that will look great in your classroom. This two-sided poster is written in Spanish on one side and English on the other. *Item no. 57-0168. Single copy free (Nov. 2005)*.

Where We Stand: Early Childhood Education

This booklet contains the resolution on early childhood education passed at the 2002 AFT convention. Also included are a question-and-answer section, background information and background reading. *20 pages. Item no. 39-0245. \$3 each (June 2003)*. Also available

on the Internet: www.aft.org/pubs-reports/downloads/teachers/EarlyChildRes.pdf.

Helping Your Child Series

This series of booklets, co-published by the AFT and the U.S. Department of Education, includes practical suggestions and activities parents can use at home with their children to help them succeed in school. The booklets are ideal for distributing at parent-teacher conferences, open houses, back-to-school nights and other events that attract a lot of parents. *\$1 each*.

- *Helping Your Child Become a Reader* (2008). *33 pages. Item no. 39-08001*. Also available on the Internet: www.aft.org/pubs-reports/downloads/teachers/Help-English.pdf.
- *Helping Your Preschool Child* (2003). *Available in English (68 pages. Item no. 39-0357) and Spanish (63 pages. Item no. 39-0358)*. Also available on the Internet: www.aft.org/pubs-reports/downloads/teachers/Help-Preschool-English.pdf (English) and www.aft.org/pubs-reports/downloads/teachers/Help-Preschool-Spanish.pdf (Spanish).
- *Helping Your Child Learn Responsible Behavior* (1993). *44 pages. Item no. 39-0352*.
- *Cómo ayudar a su hijo a tener éxito en la escuela* (Helping Your Child Succeed in School) (2003). *46 pages. Item no. 39-0359*.
- *Helping Your Child Learn Science* (1992). *58 pages. Item no. 39-0354*.
- *Cómo ayudar a sus hijos a usar la biblioteca* (Helping Your Child Use the Library) (1993). *27 pages. Item no. 39-0355*.

Inside the Pre-K Classroom: A Study of Staffing and Stability in State-Funded Prekindergarten Programs

This study by the Center for the Child Care Workforce, documents the current state of staff qualifications, stability, turnover and compensation in state-funded prekindergarten programs. It also identifies conditions under which pre-K initiatives promote a more skilled and stable, and better compensated, early care and education workforce. *106 pages (2002)*. www.ccw.org/pubs/ccw_pre-k_10.4.02.pdf

Early Childhood Education: Building a Strong Foundation for the Future

This policy brief provides an overview of the importance of early

childhood education (ECE) and why the AFT is engaged in making it universally accessible. It presents criteria for a high-quality ECE system and surveys the current ECE landscape nationwide in terms of quality and access. Finally, the brief makes recommendations for achieving a high-quality ECE system. *8 pages. Item no. 39-PB0015. \$1 each (July 2002).* Also available on the Internet: www.aft.org/pubs-reports/downloads/teachers/PB15EARLYCHILD.pdf.

ENGLISH LANGUAGE LEARNERS (ELLs)

WHOM TO CALL (202/879-4400)

- **ELL Information**, Giselle Lundy-Ponce
- **Colorín Colorado**, Giselle Lundy-Ponce
- **Engaging Latino Parents**, Giselle Lundy-Ponce

TECHNICAL ASSISTANCE TO STATE FEDERATIONS AND LOCALS

- The AFT responds to requests for information and provides speakers and workshops to state federation and locals on a range of issues facing English language learners and their teachers.
- AFT staff provide analysis of existing legislation and programs targeted toward English language learners.

WEB-BASED RESOURCES

Colorín Colorado

This Web site, developed by the AFT and the Washington, D.C.-based PBS station WETA, provides tools to help English language learners succeed. These helpful resources feature research-based instructional strategies and practices, interactive resources such as Webcasts and podcasts, and lesson plan ideas for PreK-12 educators. Users also will receive information and materials on how to work more effectively with parents of English language learners. www.colorincolorado.org

PUBLICATIONS

Grades 4-12 English and Spanish Tip Sheets for Educators

These one-page reading tip sheets, available in English and Spanish, offer ways for school staff to help ELLs become successful readers. Topics include: *What to Do First*, *Reading in Grades 4-6*, *Reading in Grades 7-12*, and *Vocabulary*. *Single copy free; \$0.15 each for up to 200 copies; \$0.05 each for more than 200 (June 2008).* Also available on the Internet: www.aft.org/teachers/pubs-reports/ells.htm.

Colorín Colorado ELL Starter Kit for Educators: Tools for Monitoring Language Skills

This kit provides helpful forms for PreK-12 educators who work with ELLs to find out if they're on track learning the important

academic English skills they need to be successful. Included in the kit are: monthly tracking forms; a glossary of common phrases and words used in Spanish; a list of Spanish-English cognates; a list of recommended bilingual, culturally appropriate storybooks for children; and information on PreK-3 literacy tip sheets available for parents in 11 languages. *13 pages. Item no. 39-0487. \$2 each (June 2007).* Also available on the Internet: www.aft.org/pubs-reports/downloads/teachers/CCStarterKit.pdf.

PreK-3 English and Spanish Reading Tip Sheets for Parents

Reading, and a love for reading, begins at home and research has shown that children who have a solid foundation in their first language have an easier time learning to read in English. These one-page reading tip sheets, available in English and Spanish, offer easy ways for parents to help their children become successful readers—even if parents don't speak English. *Single copy free; \$0.15 each for up to 200 copies; \$0.05 each for more than 200 (April 2007).* Also available on the Internet: www.aft.org/teachers/pubs-reports/ells.htm.

Where We Stand: English Language Learners

This booklet contains the resolution on English Language Learners passed at the 2006 AFT convention. Also included are a Q&A section, background information and additional reading. *20 pages. Item no. 39-0247. \$3 each (November 2006).* Also available on the Internet: www.aft.org/pubs-reports/downloads/teachers/ellwvs.pdf.

Colorín Colorado—AFT Toolkit for Teachers

This toolkit provides information on reaching out to Hispanic parents and offers guidance on how to make them a vital part of their children's education. It includes information about Hispanic cultures and values, suggestions for involving parents in classroom and school activities, and concrete ideas, handouts, and video modules (on VHS) for parent workshops focusing on literacy development for Hispanic English language learners in grades PreK-5. *Item no. 44-00CC. \$10 each (February 2005).*

Colorín Colorado Flyer

Use these flyers to inform teachers and parents about Colorín Colorado—a Web site developed by AFT and the Washington, D.C.-based PBS station WETA. This free bilingual Web site is full of useful advice and resources for parents and educators. Available in English

(Item no. 39-ORGE) and Spanish (Item no. 39-ORGS). Single copy free; \$0.15 each for up to 200 copies; \$0.05 each for more than 200.

Closing the Achievement Gap: Focus on Latino Students

This policy brief provides the data and context to support the AFT's call for increased attention to the condition of education for Latino students. It discusses the current demographic and achievement trends of Latinos, some of the specific barriers to closing the achievement gap and presents a set of recommendations to improve educational opportunities for Latino children. *8 pages. Item no. 39-PB0017. \$1 each (March 2004).* Also available on the Internet: www.aft.org/pubs-reports/downloads/teachers/PolBrief17.pdf.

Teaching English Language Learners: What Does the Research Say?

This policy brief describes the ongoing debates over the most appropriate methods for educating students, the need for stronger research into the educational attainment of English language learners (ELL) and recommendations for developing quality programs for ELL. *8 pages (February 2002).* Available on the Internet: www.aft.org/pubs-reports/downloads/teachers/policy14.pdf.

No CHILD LEFT BEHIND (NCLB)

WHOM TO CALL (202/879-4400)

- **NCLB—General**, Beth Antunez
- **Paraprofessional Qualifications**, Tish Olshefski
- **Title I**, Beth Antunez

TECHNICAL ASSISTANCE TO STATE FEDERATIONS AND LOCALS

- AFT staff respond to request for information and provide speakers and workshops on NCLB and its requirements.
- AFT staff provide analysis of the NCLB law and how states are interpreting the law's requirements.
- AFT staff provide print and media assistance to locals to help educate members on NCLB and how to fix the law.

PUBLICATIONS

Summary of Sanctions for Schools Not Making AYP

For all states that receive Title I funds, NCLB outlines a timeline of requirements and consequences for schools and districts that fail to make Adequate Yearly Progress (AYP). This fact sheet summarizes these requirements and consequences. *2 pages.* www.aft.org/topics/nclb/downloads/summaryofsanctions.pdf

NCLB One-Pagers

These fliers address a variety of NCLB issues. They are easy to reproduce and suitable for inclusion in newsletters, distribution at meetings or posting in school staff lounges.

- **AFT on Public School Choice** (June 2007)
www.aft.org/topics/nclb/downloads/SchoolChoice1pgr.pdf
- **AFT on Supplemental Educational Services** (June 2007)
www.aft.org/topics/nclb/downloads/suppserv1pgr.pdf
Also available in Spanish: www.aft.org/topics/nclb/downloads/SESSpanish.pdf
- **AFT on English Language Learners and 'Adequate Yearly Progress' Calculations** (June 2007)
www.aft.org/topics/nclb/downloads/ellayp.pdf

- **AFT on Teacher Quality** (June 2007)
www.aft.org/topics/nclb/downloads/TQflyer.pdf
- **AFT on Paraprofessional Requirements of NCLB** (June 2007)
www.aft.org/topics/nclb/downloads/NCLBPara1Page.pdf
- **AFT on Adequate Yearly Progress** (June 2007)
www.aft.org/topics/nclb/downloads/AYPflyer.pdf
- **AFT on Student Testing and Accountability** (April 2007)
www.aft.org/topics/nclb/downloads/QAstudenttesting.pdf
- **AFT on Students with Disabilities and Testing Requirements** (April 2007)
www.aft.org/topics/nclb/downloads/NCLBQAIDEA.pdf

NCLB: Let's Get It Right—AFT's recommendations for No Child Left Behind

AFT's recommendations to improve NCLB focus on four areas: Assessment and Accountability, School Improvement Interventions, Staffing Schools, and Funding and Systemwide Accountability. This brochure clarifies the recommendations we believe will help fulfill the promise of ESEA's commitment to disadvantaged students. *12 pages. Item no. 39-0095. \$1 each (October 2006).* Also available on the Internet: www.aft.org/topics/nclb/downloads/LGIRrecommend.pdf.

ORGANIZING & ENGAGING MEMBERS

WHOM TO CALL (202/879-4400)

- **Becoming a Teacher**, Heidi Glidden
- **Loan Forgiveness, Educator Awards & Grants**, Heidi Glidden
- **Resources for New Members**, Kathy Buzad
- **Tools for Teachers Web site**, Heidi Glidden

WEB-BASED RESOURCES

Colorín Colorado

This Web site, developed by the AFT and the Washington, D.C.-based PBS station WETA, provides tools to help English language learners succeed. These helpful resources feature research-based instructional strategies and practices, interactive resources such as Webcasts and podcasts, and lesson plan ideas for PreK-12 educators. Users also will receive information and materials on how to work more effectively with parents of English language learners. www.colorincolorado.org

Tools for Teachers Web Site

This Web site has been designed to help prospective, new, and veteran teachers find answers to many of their questions about the teaching profession and to provide tools and resources to help the school day run a little smoother. Resources include: information on becoming a teacher, national and state loan forgiveness opportunities, classroom resources and materials, teacher tips, educator award and recognition programs, grants for teachers, classroom donation programs, staff development opportunities, classroom management strategies and tips for setting rules and procedures. www.aft.org/tools4teachers

PUBLICATIONS

Using Tools for Teachers to Strengthen Your Union

This brochure offers suggestions for work-site leaders on using the *Tools for Teachers* Web site and *Teacher Tips* brochures to strengthen professional relationships with members and to begin building those relationships with new members. *Single copy free; \$1 each (June 2008)*. Also available on the Internet: www.aft.org/pubs-reports/downloads/teachers/Tools_Brochure_DP.pdf.

Safe and Orderly Schools Posters

Post these colorful posters in your school's staff lounge, on the union bulletin board or wherever else is appropriate. Titles include: *Is Our School Safe & Orderly?* and *Planning for Safe and Orderly Schools*. *Single copy free; \$1 each (June 2008)*. Also available on the Internet: www.aft.org/teachers/pubs-reports/disc.htm.

Planning for Safe and Orderly Classrooms Notepads

Each page of these usable notepads includes a "tip" for planning for a safe and orderly classroom and includes a Web site where you can find even more tips. *\$1.50 each (May 2009)*.

Grades 4-12 English and Spanish Tip Sheets for Educators

These one-page reading tip sheets, available in English and Spanish, offer ways for school staff to help English language learners become successful readers. Topics include: *What to Do First, Reading in Grades 4-6, Reading in Grades 7-12 and Vocabulary*. *Single copy free; \$0.15 each for up to 200 copies; \$0.05 each for more than 200 (June 2008)*. Also available on the Internet: www.aft.org/teachers/pubs-reports/ells.htm.

Classroom Tips

The AFT has developed a series of brochures to assist educators in the classroom and beyond. These concise publications will be an effective and useful addition to your back-to-school and throughout-the-year organizing campaigns. *Single copy free; \$1 each*. Also available on the Internet: www.aft.org/teachers/pubs-reports/tq.htm. The Classroom Tips series include the following nine titles:

- *Before the Year Begins (Item no. 39-0090A)*
- *Creating a Classroom Team (Item no. 39-0090C)*
- *Assigning Effective Homework (Item no. 39-0090D)*
- *Building Parent-Teacher Partnerships (Item no. 39-0090E)*
- *Working with Cooperative Small Groups (Item no. 39-0090G)*
- *Loan Forgiveness (Item no. 39-0090B)*
- *Behavior-Management Techniques for Safe Schools (Item no. 39-0090H)*
- *Appropriate Uses of Modern Technology (Item no. 39-0090I)*
- *Quality Classroom Assessment Techniques (Item no. 39-0090J)*

Colorín Colorado ELL Starter Kit for Educators: Tools for Monitoring Language Skills

This kit provides helpful forms for PreK-12 educators who work with ELLs to find out if they're on track learning the important academic English skills they need to be successful. Included in the kit are: monthly tracking forms; a glossary of common phrases and words used in Spanish; a list of Spanish-English cognates; a list of recommended bilingual, culturally appropriate storybooks for children; and information on PreK-3 literacy tip sheets available for parents in 11 languages. *13 pages. Item no. 39-0487. \$2 each (June 2007).* Also available on the Internet: www.aft.org/pubs-reports/downloads/teachers/CCStarterKit.pdf.

Colorín Colorado—AFT Toolkit for Teachers

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PARENT INVOLVEMENT

WHOM TO CALL (202/879-4400)

- **Engaging Latino Parents**, Giselle Lundy-Ponce
- **ER&D School, Family and Community**, Rosalind LaRocque

PUBLICATIONS

PreK-3 English and Spanish Reading Tip Sheets for Parents

Reading, and a love for reading, begins at home and research has shown that children who have a solid foundation in their first language have an easier time learning to read in English. These one-page reading tip sheets, available in English and Spanish, offer easy ways for parents to help their children become successful readers—even if parents don't speak English. *Single copy free; \$0.15 each for up to 200 copies; \$0.05 each for more than 200 (April 2007).* Also available on the Internet: www.aft.org/teachers/pubs-reports/ells.htm.

Grow Smart from the Start Poster

Students can measure their height using this fun poster. This two-sided poster is written in Spanish on one side and English on the other. *Single copy free. Item no. 57-0168 (Nov. 2005).*

Pathways to Success

This brochure provides handy information to parents on the key issues affecting schools and their children's education, the main roles and responsibilities of the school system's various components and helpful academic tips in each core academic subject for every grade from prekindergarten through grade 12. *Available in English (Item no. 39-0471) and Spanish (Item no. 39-0471S). \$0.15 each (February 2004).* Also available on the Internet: www.aft.org/pubs-reports/downloads/teachers/pathways.pdf (English) and www.aft.org/pubs-reports/downloads/teachers/pathwaysspanish.pdf (Spanish)

Helping Your Child Series

This series of booklets, co-published by the AFT and the U.S. Department of Education, includes practical suggestions and activities parents can use at home with their children to help them succeed in school. The booklets are ideal for distributing at parent-teacher conferences, open houses, back-to-school nights and other events that attract a lot of parents. *\$1 each.*

- *Helping Your Child Become a Reader* (2008). 33 pages. Item no. 39-08001. Also available on the Internet: www.aft.org/pubs-reports/downloads/teachers/Help-English.pdf.
- *Helping Your Preschool Child* (2003). Available in English (68 pages. Item no. 39-0357) and Spanish (63 pages. Item no. 39-0358). Also available on the Internet: www.aft.org/pubs-reports/downloads/teachers/Help-Preschool-English.pdf (English) and www.aft.org/pubs-reports/downloads/teachers/Help-Preschool-Spanish.pdf (Spanish).
- *Helping Your Child Learn Responsible Behavior* (1993). 44 pages. Item no. 39-0352.
- *Cómo ayudar a su hijo a tener éxito en la escuela* (Helping Your Child Succeed in School)(2003). 46 pages. Item no. 39-0359.
- *Helping Your Child Learn Science* (1992). 58 pages. Item no. 39-0354.
- *Cómo ayudar a sus hijos a usar la biblioteca* (Helping Your Child Use the Library) (1993). 27 pages. Item no. 39-0355.
- *Cómo ayudar a su hijo durante los primeros años de la adolescencia* (Helping Your Adolescent Child) (2003). 88 pages. Item no. 39-0360.

PROFESSIONAL DEVELOPMENT OFFERINGS

WHOM TO CALL (202/879-4400)

- **ER&D**, Rob Weil
- **Foundations Courses**, Melanie Hobbs
- **Lesson Study**, Alice Gill
- **Instructional Strategies Course**, Rosalind LaRocque
- **Data Analysis & Classroom Assessment Courses**, Heidi Glidden
- **Managing Behavior Courses**, Lisa Thomas
- **Online Professional Development**, Heidi Glidden
- **Reading Courses**, Darion Griffin
- **School, Family and Community**, Rosalind LaRocque
- **Strategies for Student Success**, Rosalind LaRocque
- **Thinking Mathematics Courses**, Alice Gill

TECHNICAL ASSISTANCE TO STATE FEDERATIONS AND LOCALS

- The AFT helps affiliates build the capacity to deliver high-quality, research-based professional development to preK-12 teachers and PSRP members.
- The AFT provides annual *Making Data Work For You* and *Making Classroom Assessments Work For You* facilitator training for affiliates to help their members use data for school improvement, and to develop quality classroom assessments to inform instruction and to improve learning individually and collaboratively.
- AFT staff provide training to orient local presidents to ER&D and guidance on how to establish ER&D programs in their locals. Training also is provided to prepare local coordinators to manage an ER&D program and deliver professional development courses.
- The AFT provides annual ER&D networking opportunities to interact with leading researchers, explore current education and union issues, and stay informed of program developments.

Course Offerings:

- » Delivering Effective Professional Development
- » Beginning Reading Instruction
- » Foundations of Effective Teaching I & II
- » Instructional Strategies that Work for All Disciplines
- » Managing Antisocial Behavior
- » Managing Student Behavior for Support Staff

- » Reading Comprehension Instruction
- » School, Family and Community
- » Thinking Mathematics I, II & III
- » Thinking Mathematics for Middle School
- The QuEST (Quality Educational Standards in Teaching) conference is an exciting forum for learning, debate and discussion among AFT members, leaders and the entire education community. Participants:
 - » Grapple with the challenges and opportunities in implementing current federal mandates;
 - » Learn about the latest research on school improvement;
 - » Discuss issues classroom educators face daily;
 - » Hear lively presentations at plenary sessions and at over 100 workshops; and
 - » Share ideas and practices with committed colleagues from across the country.
- *Strategies for Student Success* is a research-based program that consists of 17 modules that address teaching and student learning for both new and veteran teachers. Concepts include professional learning teams, setting measurable objectives and meeting the needs of a diverse student population in the classroom.

WEB-BASED RESOURCES

ER&D Local Site Coordinators Tool Kit

The resources and materials provided in this tool kit are designed to assist ER&D local site coordinators in building their programs. The kit includes information on conferences, annual reports, and forms/tools. http://leadernet.aft.org/divisions/teachers/toolkit_erd.cfm

ER&D E-Link

The ER&D e-Link is an electronic newsletter from the ER&D Program. The newsletter, which is published six times a year, is aimed at keeping members abreast of ER&D program news and activities. To subscribe to the newsletter, send an e-mail to rweil@aft.org.

Making Data Work For You

This Web site provides information on and materials for the AFT course on data use at the school and classroom levels. <http://leadernet.aft.org/divisions/teachers/mdw/index.cfm>

Professional Development Online

AFT offers online research-based professional development courses that provide teachers with opportunities to build content knowledge and improve teaching pedagogy in the areas of beginning of the year classroom management and the foundations of effective teaching. For more information, contact Heidi Glidden at hglidden@aft.org.

PUBLICATIONS

The AFT Educational Research and Dissemination Program

This booklet answers questions about the ER&D program, including information on course offerings and how to start a program in your local. *9 pages (2007)*. www.aft.org/topics/teacher-quality/downloads/WhatisERD.pdf

Lesson Study: Teacher-Led Professional Development

This brochure defines a unique professional development called “lesson study.” During the lesson study process teachers increase their knowledge of academic content, explore ways to engage students and observe how students think about what they are learning. *Item no. 39-0271. \$1 each (May 2005)*. Also available on the Internet: www.aft.org/pubs-reports/downloads/teachers/LessonStudybroch.pdf.

READING

WHOM TO CALL (202/879-4400)

- **Reading**, Darion Griffin
- **Early Reading First / Reading First Grants**, Darion Griffin
- **ER&D Reading Courses**, Darion Griffin

TECHNICAL ASSISTANCE TO STATE FEDERATIONS AND LOCALS

- The AFT provides speakers and workshops on the research about reading instruction, programs found to be effective in teaching reading and the components of a “balanced approach” to reading instruction.
- AFT staff provide analysis of reading programs.
- The AFT offers professional development courses in beginning reading instruction and reading comprehension instruction through its ER&D program.

WEB-BASED RESOURCES

Reading Web Site

Refer to this Web site for AFT’s position on the importance of high-quality reading instruction, recent resolutions and AFT publications. www.aft.org/topics/reading/index.htm

Reading Rockets

WETA’s Reading Rockets is a national multimedia project offering information and resources on how young kids learn to read, why so many struggle, and how caring adults can help. www.readingrockets.org

AdLit.org

WETA’s (the Washington, D.C., PBS affiliate) adolescent literacy program brings quality resources and materials to assist teachers and parents with helping struggling adolescent readers. www.adlit.org

PUBLICATIONS

Where We Stand: K-12 Literacy

This booklet contains the resolutions on Beginning Reading Instruction and Adolescent Literacy. Also included are a Q&A section, background

information and additional reading. 31 pages. Item no. 39-0231. \$3 each (April 2007). Also available on the Internet: www.aft.org/pubs-reports/downloads/teachers/WWS-K12literacy.pdf.

American Educator

AFT’s quarterly journal, *American Educator*, has dedicated several issues to the importance of high-quality reading instruction:

- ***How Words Cast Their Spell*** (Winter 2008-09) www.aft.org/pubs-reports/american_educator/issues/winter08_09/index.htm
- ***Preventing Early Reading Failure—and Its Devastating Downward Spiral*** (Fall 2004) www.aft.org/pubs-reports/american_educator/issues/fall04/index.htm
- ***The Fourth-Grade Plunge: The Cause. The Cure.*** (Spring 2003) www.aft.org/pubs-reports/american_educator/spring2003/index.html
- ***The Unique Power of Reading and How To Unleash It*** (Summer 1998) www.aft.org/pubs-reports/american_educator/spring_sum98/index.html

Teaching Reading IS Rocket Science: What Expert Teachers of Reading Should Know and Be Able To Do

Thanks to scientific research—plus a long-awaited scientific and political consensus around reading research—the knowledge exists to teach all but a handful of severely disabled children to read well. This report discusses the current state of teacher preparation in reading. It reviews the relevant research and describes the knowledge base that is essential for teacher candidates and practicing teachers to master if they are to be successful in teaching all children to read well. 32 pages. Item no. 39-0372. \$5 each (June 1999/Reprinted March 2004). Also available on the Internet: www.aft.org/pubs-reports/downloads/teachers/rocketsciphotos.pdf.

Helping Your Child Series

This series of booklets, co-published by the AFT and the U.S. Department of Education, includes practical suggestions and activities parents can use at home with their children to help them succeed in school. The booklets are ideal for distributing at parent-teacher conferences, open houses, back-to-school nights and other events that attract a lot of parents. \$1 each.

- *Helping Your Child Become a Reader* (2008). 33 pages. Item no. 39-

08001. Also available on the Internet: www.aft.org/pubs-reports/downloads/teachers/Help-English.pdf.

- *Helping Your Preschool Child* (2003). Available in English (68 pages. Item no. 39-0357) and Spanish (63 pages. Item no. 39-0358). Also available on the Internet: www.aft.org/pubs-reports/downloads/teachers/Help-Preschool-English.pdf (English) and www.aft.org/pubs-reports/downloads/teachers/Help-Preschool-Spanish.pdf (Spanish).

SAFE, ORDERLY AND HEALTHY SCHOOLS

WHOM TO CALL (202/879-4400)

- **Character Education**, Kathy Buzad
- **Classroom Management**, Kathy Buzad
- **Discipline Codes**, Kathy Buzad
- **ER&D Courses on Managing Behavior**, Lisa Thomas
- **IDEA Discipline Codes**, Lisa Thomas
- **Building Conditions**, Darryl Alexander

TECHNICAL ASSISTANCE TO STATE FEDERATIONS AND LOCALS

- The AFT responds to requests for information and provides speakers and workshops on a range of discipline and school safety issues including: IDEA discipline guidelines, quality alternative placements, developing discipline codes and classroom management.
- AFT staff provide analysis of discipline and/or school safety legislation and contract language.
- The union provides examples of effective discipline codes and procedures as well as profiles and principles of quality alternative placement programs.
- The AFT offers professional development courses in managing antisocial behavior and managing behavior for support staff through its ER&D program.

WEB-BASED RESOURCES

Safe and Orderly Schools Web Site

Refer to this Web site for AFT's position on safe and orderly schools, recent resolutions and AFT publications. www.aft.org/topics/discipline/index.htm

PUBLICATIONS

Leading the Way: AFT-WV Advances School Safety Measures

The American Federation of Teachers-West Virginia (AFT-WV) passed safe schools legislation in March 2008. By conducting a case study examining the event and the circumstances surrounding it, this report

reveals the strategies AFT-WV employed to ensure successful passage of the legislation. This report also highlights the ways in which the union can achieve power. *7 pages (June 2009)*. www.aft.org/pubs-reports/downloads/teachers/WV_web.pdf

Heading Off Disruptive Behavior

This Winter 2003-04 edition of AFT's quarterly journal, *American Educator*, addresses how early intervention can reduce defiant behavior—and win back teaching time. www.aft.org/pubs-reports/american_educator/winter03-04/index.html

Setting the Stage for Strong Standards: Elements of a Safe and Orderly School

What are the key elements of a discipline system that would provide all students with a safe and orderly learning environment, and help set the stage for high academic standards? This paper identifies six essential elements of effective school discipline: effective classroom management, clear districtwide discipline codes, consistent enforcement of the codes, programs to modify low-level student misbehavior, alternative placements for disruptive students and support for families and communities working to develop character in children. *19 pages. Item no. 39-0235. \$2 each (June 2003)*. Also available on the Internet: www.aft.org/pubs-reports/downloads/teachers/settingthestage.pdf.

Tips for Student Discipline

Here are some specific tips that can help you establish, maintain or restore order in the classroom, many of which can be used on the school bus, the playground or any other place where school employees supervise students. *5 pages*. www.aft.org/topics/discipline/downloads/tips.pdf

SCHOOL IMPROVEMENT

WHOM TO CALL (202/879-4400)

- **The AFT Center for School Improvement**, Linda Stelly
- **Comprehensive School Reform**, Linda Stelly
- **ER&D**, Rob Weil
- **Evidence-Based Research**, Justin Stone
- **Funding Grants**, Kathy Buzad
- **High Schools**, Linda Stelly
- **Labor-Management Relations**, Joan Devlin
- **Middle Schools**, Joan Devlin
- **Peer Assistance & Review (PAR) Initiative**, Joan Devlin
- **Promising Programs**, Linda Stelly
- **Safe, Orderly and Healthy Schools Initiative**, Kathy Buzad
- **School-to-Career / Vocational Education**, Marie-Louise Caravatti
- **Teacher Compensation**, Rob Weil

TECHNICAL ASSISTANCE TO STATE FEDERATIONS AND LOCALS

- The AFT provides speakers and workshops on AFT's Center for School Improvement (CSI) initiative and on other promising programs.
- AFT staff provide consultation and design and deliver presentations, training programs and conferences that increase the capacity of affiliates to undertake school redesign efforts.
- AFT staff offer advice, written materials and examples about how to develop successful programs and apply for funding grants.
- The AFT provides recommendations of sites that can be visited to see how schools have restructured and how unions and districts have worked together.
- The union offers a variety of professional development courses including delivering effective professional development, through its ER&D program.

WEB-BASED RESOURCES

The AFT Center for School Improvement Web Site

This Web site offers an array of resources that locals can use in the process of school redesign. An outgrowth of the Redesigning Schools

To Raise Achievement program, the Center for School Improvement gathers information, technical assistance, contract language and profiles of locals that successfully partnered with school districts to improve student performance into one easy to use Web site. www.aft.org/topics/csi/index.htm

directories of foundations and available grants. *2 pages. Item no. 39-0475. \$1 each (January 2003).* Also available on the Internet: www.aft.org/teachers/downloads/howtogetfunds.pdf.

PUBLICATIONS

The AFT Center for School Improvement

This brochure describes AFT's Center for School Improvement project, formerly known as Redesigning Schools To Raise Achievement (RSRA). The Center for School Improvement builds capacity at the state, district, school and classroom levels to improve student achievement by providing training for school teams, information on programs that work, technical support, district and school policy models and opportunities to build partnerships. *Item no. 39-0464. \$1 each (March 2008).* Also available on the Internet: www.aft.org/pubs-reports/downloads/teachers/CSI_0308.pdf.

Where We Stand: Redesigning Schools To Raise Achievement

This booklet contains the resolution on Redesigning Schools To Raise Achievement passed at the 1998 AFT convention. Also included are a Q&A section, background information and additional reading. *26 pages. Item no. 39-0232. \$3 each (Rev. August 2006).* Also available on the Internet: www.aft.org/pubs-reports/downloads/teachers/rsrabooklet.pdf.

Baltimore, Maryland: Labor-Management Partnership at Work

The Baltimore case study profiles efforts undertaken by labor and management to increase system capacity and the performance of the lowest performing schools in the district. By focusing on professional development for teachers, adopting successful reform models districtwide, and (when reconstitution hit the district) making every effort to keep the school within the jurisdiction of the district, Baltimore illustrates how system morale and student learning can be increased in measurable ways. *5 pages (July 2003).* www.aft.org/pubs-reports/downloads/teachers/BALTIMOREEPB.pdf

How to Get Foundation Funds

This brochure highlights the Foundation Center's "virtual classroom," which provides courses and tutorials on grant proposal writing, budgeting basics and more. The center also offers subscription-based

SPECIAL EDUCATION

WHOM TO CALL (202/879-4400)

- **Special Education Policy**, Lisa Thomas
- **Individuals with Disabilities Education Act (IDEA)**, Lisa Thomas
- **Individual Education Plans (IEPs)**, Lisa Thomas
- **Response to Intervention (RTI)**, Lisa Thomas

TECHNICAL ASSISTANCE TO STATE FEDERATIONS AND LOCALS

- The AFT responds to requests for information and provides speakers and workshops on a range of special education issues including IDEA discipline guidelines.
- AFT staff provide analysis of federal legislation and state interpretations of federal requirements.

WEB-BASED RESOURCES

Special Education Web Site

Refer to this Web site for the AFT position, recent resolutions and AFT publications on special education policies. www.aft.org/topics/specialed/index.htm

Response to Intervention (RTI) Web Site

This Web site provides information on RTI and gives users an opportunity to share their experiences with RTI. www.aft.org/topics/rti/index.htm

Students with Autism

This Web site provides tips for teachers and paraprofessionals who are working with students with autism and their families. www.aft.org/tools4teachers/autism/index.htm

PUBLICATIONS

The Medically Fragile Child: Caring for Children with Special Healthcare Needs in the School Setting

This publication is designed to help teachers, nurses and paraprofessionals meet the challenges of dealing with children who have serious medical problems. It contains information on training, health and safety, and legal rights and responsibilities. *85 pages. \$4 each*

(April 2009). Also available on the Internet: www.aft.org/teachers/pubs-reports/spec-ed.htm.

Helping Students with Autism

This booklet, produced in collaboration with Easter Seals, provides information for teachers and paraprofessionals on teaching students with autism, working with related service professionals, and building relationships with parents and families. *11 pages. Item no. 39-08002. \$3 each (January 2009)*. Also available on the Internet: www.aft.org/pubs-reports/downloads/teachers/Autism.pdf.

STANDARDS, CURRICULUM & ASSESSMENTS

WHOM TO CALL (202/879-4400)

- **Academic Standards**, Dalia Zabala
- **Accountability**, Dalia Zabala
- **Assessments**, Dalia Zabala
- **Curriculum**, Dalia Zabala
- **Data Analysis & Classroom Assessment Courses**, Heidi Glidden

TECHNICAL ASSISTANCE TO STATE FEDERATION AND LOCALS

- The AFT provides experts, speakers, and workshops on a range of standards-based reform issues, including setting strong standards, assessments, accountability and systemic reform.
- AFT staff provide extensive written reviews of state standards and standards-based reform systems.
- AFT staff provides analysis of standards and assessment legislation.
- The AFT provides annual *Making Data Work For You* and *Making Classroom Assessments Work For You* facilitator training for affiliates to help their members use data for school improvement, and to develop quality classroom assessments to inform instruction and to improve learning individually and collaboratively.

WEB-BASED RESOURCES

Standards-Based Reform Web Site

This site includes AFT positions, resolutions, reports and recommended reading on student content standards, curriculum and instruction, assessing student performance, and accountability.

www.aft.org/topics/sbr/index.htm

PUBLICATIONS

The Appropriate Use of Student Assessments

In this brochure, the AFT advocates on behalf of teachers and their students for sound assessment policies and practices that are aligned to standards and curriculum. *8 pages. Single copy free; \$3 each (June 2008).* Also available on the Internet: www.aft.org/pubs-reports/downloads/teachers/assessment_use.pdf.

Sizing Up State Standards 2008

Since 1995, the AFT has tracked states' efforts to implement strong academic standards. This 2008 report finds that while states have made progress over the past decade, more work remains to ensure all students are exposed to knowledge-rich, comprehensive standards in every grade. *12 pages. \$3 each (March 2008).* Also available on the Internet: www.aft.org/pubs-reports/downloads/teachers/standards2008.pdf.

Game Plan

This article describes what a Smart Testing program looks like in Norfolk, Virginia. Norfolk is an AFT award-winning local where testing is directly integrated into teaching and learning and where data use is the norm. *4 pages. \$1 each.* www.aft.org/pubs-reports/downloads/teachers/gameplan.pdf

“Failing” or “Succeeding” Schools: How Can We Tell?

Written by Paul Barton and published by the AFT, this report argues that our country has drifted into the accountability systems in use today, either under individual state laws or as mandated by the federal No Child Left Behind (NCLB) Act. Documenting how this drift occurred, this report makes the claim that today's accountability systems too often don't accurately identify school effectiveness. The paper describes how these accountability systems not only fall short of the intentions of the law—whether state or federal—but also may lead to misidentifications with huge consequences for schools, teachers and students. *36 pages. \$3 each (September 2006).* Also available on the Internet: www.aft.org/pubs-reports/downloads/teachers/101006FailingorSucceeding.pdf.

Smart Testing: Let's Get It Right

According to this report on statewide testing, most states have made progress in developing clear grade-by-grade standards, but many have not aligned their high-stakes math, reading and science tests with a strong set of content standards, which leads to a distorted picture of how students, schools and teachers are performing. *15 pages. \$1 each (July 2006).* Also available on the Internet: www.aft.org/pubs-reports/downloads/teachers/Testingbrief.pdf.

Standards-Based Reform & Accountability: Getting it Right

The Spring 2005 edition of AFT's quarterly journal, *American Educator*, focuses on the understanding that educating our most disadvantaged and lowest-achieving students will require enormous work and

resources. But it must be done, largely thanks to the standards and accountability movement. AFT teachers are right: There's lots of fixing to do to get it right, but standards-based education is worth the effort. www.aft.org/pubs-reports/american_educator/issues/spring05/index.htm

It's Time To Tell the Kids: If You Don't Do Well in High School, You Won't Do Well in College (or on the Job)

According to authors in the Spring 2004 edition of AFT's quarterly journal, *American Educator*, with open admissions institutions, virtually anyone can go to college, and the vast majority of high school seniors intend to. But about half who go never earn a degree; 52 percent of those with C averages or lower in high school do not earn even one college credit. The facts are clear: High school preparation predicts college graduation. It's our job to make sure students know this. www.aft.org/pubs-reports/american_educator/issues/spring04/index.htm

Where We Stand: Standards-Based Assessment and Accountability

This booklet contains resolutions on standards and assessments passed at the 2002 AFT convention. Also included are a question-and-answer section, background information and background reading. *28 pages. Item no. 39-0246. \$3 each (June 2003).* Also available on the Internet: www.aft.org/pubs-reports/downloads/teachers/StandAssessRes.pdf.

Setting Strong Standards

The AFT developed criteria for members and others to use in creating or reviewing student achievement standards. The criteria offer educators and policymakers a clear vision of what useful standards should look like. *12 pages. Item no. 39-0175. \$2 each (June 2003).* Also available on the Internet: www.aft.org/pubs-reports/downloads/teachers/settingstrong.pdf.

The Instructional Demands of Standards-Based Reform

If we are to achieve the promise of the standards movement, we need to understand the demands of standards-based instruction and develop the capacity of every classroom teacher to fulfill the promise. Learn about the key differences between standards-based and traditional instructional planning in this paper prepared for the AFT by Kate Jamentz, director of Professional and Organizational Learning at WestEd. *15 pages. Item no. 39-09006. \$2 each (May 2003; Reprinted*

June 2009). Also available on the Internet: www.aft.org/pubs-reports/downloads/teachers/InstructionalDemands.pdf.

A Common, Coherent Curriculum

In this Summer 2002 edition of AFT's quarterly journal, *American Educator*, authors stress that when a curriculum is of high quality and taught to all students across a state or country, the benefits can be great. www.aft.org/pubs-reports/american_educator/summer2002/index.html

Kissing the Frog: How Teachers Can Transform Testing

In this 2001 plenary speech at AFT's biennial QuEST professional development conference, Mari Pearlman, of ETS, describes the role teachers can play in improving the development of tests and provides suggestions for teachers to use data in the classroom to help inform instruction. *11 pages (July 2001).* www.aft.org/topics/sbr/downloads/PearlmanSpeech.pdf

TEACHING QUALITY

WHOM TO CALL (202/879-4400)

- **ER&D**, Rob Weil
- **National Board Certification**, Patricia Sullivan
- **Peer Assistance & Review**, Joan Devlin
- **Professional Compensation**, Rob Weil
- **Teacher Evaluation**, Angela Minnici
- **Teacher Mentoring & Induction**, Joan Devlin
- **Teacher Preparation & Licensure**, Patricia Sullivan
- **Teacher Recruitment**, Patricia Sullivan

TECHNICAL ASSISTANCE TO STATE FEDERATIONS AND LOCALS

- The AFT provides speakers and workshops to state federation and locals on a range of teacher quality issues including AFT's ER&D program.
- AFT staff provide analysis and examples of NBPTS Certification support programs.
- The union's biennial QuEST conference brings together 3,000 teachers and school staff with leading researchers to explore current education and union issues, and to stay informed of program/policy developments affecting education.
- The AFT offers a variety of professional development courses through its ER&D program, including: developing effective professional development and foundations of effective teaching.

WEB-BASED RESOURCES

Teacher Quality Web Site

Use this site for AFT's position, recent resolutions, AFT publications and recommended reading on: teacher preparation and licensure, teacher induction, professional development, National Board certification, peer assistance and review, and professional compensation. www.aft.org/topics/teacher-quality/index.htm

PUBLICATIONS

Where We Stand: Peer Assistance and Review

This booklet contains the resolution on peer assistance and review passed at the 2008 AFT convention. Also included are a question-and-answer section, background information and background reading. *16 pages. Item no. 39-08004. \$3 each (January 2009).* Also available on the Internet: www.aft.org/pubs-reports/downloads/teachers/wws-par.pdf.

Becoming a Teacher

This booklet, targeted to middle and high school students, provides answers to questions about the teaching profession and how to become a teacher. *12 pages. Single copy free; \$2 each (June 2008).* Also available on the Internet: www.aft.org/pubs-reports/downloads/teachers/becometchr.pdf.

Meeting the Challenge: Recruiting and Retaining Teachers in Hard-to-Staff Schools

The AFT is deeply concerned that not all schools are equally able to attract and retain qualified staff. All children deserve excellent teachers who know their content, how to teach it and how to maximize student learning. This paper puts forth several successful and promising strategies to help solve the school-staffing problems. *36 pages. Item no. 39-0093. \$3 each (June 2007).* Also available on the Internet: www.aft.org/pubs-reports/downloads/teachers/h2s.pdf

A Guide to Understanding National Board Certification

This guide—produced jointly by the AFT and the NEA—capitalizes on the experiences of National Board Certified Teachers and others engaged in candidate support, sharing practical advice on how to approach the National Board's assessments and how to increase the prospect of successfully completing them. *68 pages. Item no. 39-09004. \$5 each (2009).* Also available on the Internet: www.aft.org/pubs-reports/downloads/teachers/nbpts.pdf.

The Journey to the Top of the Profession ... Begins in Your Classroom

What does it take to become a National Board Certified Teacher? What are the benefits of National Board Certification? This brochure has been developed to answer these and other questions you may have about the certification process. *2 pages. Item no. 39-0188. \$0.25 each (June 2007).* Also available on the Internet: www.aft.org/pubs-reports/downloads/teachers/journey.pdf

Where We Stand: Teacher Quality

This booklet contains resolutions on teacher quality issues passed at the 1998, 2000 and 2002 AFT conventions. Also included are a question-and-answer section, background information and background reading. *52 pages. Item no. 39-0230. \$3 each (June 2003).* Also available on the Internet: www.aft.org/pubs-reports/downloads/teachers/TQres.pdf

Principles for Professional Development

The AFT prepared a set of guidelines to help its affiliates review, evaluate, improve and design professional development programs. Among the central themes the guidelines highlight are the need for professional development that: helps teachers gain deep knowledge of the subjects they teach; reflects current research on teaching and learning; is aligned with the curriculum and standards they use; leads teachers to be intellectually engaged with their colleagues; is job-embedded; and provides teachers sufficient time, support, and resources to master new content and pedagogy. *12 pages. Item no. 39-0176. \$2 each (Revised May 2002).* Also available on the Internet: www.aft.org/pubs-reports/downloads/teachers/PRINCIPLES.pdf

Beginning Teacher Induction: The Essential Bridge

This policy brief provides the underlying research-based rationale for the AFT's policy on beginning teacher induction and why induction matters. *13 pages. Item no. 39-PB0013. \$1 each (September 2001).* Also available on the Internet: www.aft.org/pubs-reports/downloads/teachers/policy13.pdf.

A Report of the AFT Task Force On Union-Sponsored Professional Development

This report lays out an expanded vision for the AFT as a professional union. It calls on the AFT to elevate professional issues generally, and professional development specifically, to a more prominent role in the organization and to ensure that helping members improve their professional practice is integrated into the core mission of the union. *30 pages. Item no. 39-0187. \$3 each (July 2001, reprinted Sept. 2007).* Also available on the Internet: www.aft.org/pubs-reports/downloads/teachers/Taskforceprodev.pdf.

Building a Profession: Strengthening Teacher Preparation and Induction

This report, from the AFT's K-16 teacher education task force, calls for more rigorous standards and professional development. The report

also finds that teacher education programs must be more closely linked to the teaching profession and more directly involved in the teacher induction activities of local school districts. *52 pages. Item no. 36-0697. \$3 each (April 2000).* Also available on the Internet: www.aft.org/pubs-reports/downloads/teachers/k16report.pdf.

Peer Assistance and Peer Review: An AFT/NEA Handbook

Prepared for the AFT/NEA joint conference on teacher quality, this handbook is designed to assist affiliates interested in developing peer assistance and/or peer review programs in their local sites. Highlights include: how to develop support for the program; features that must be addressed in developing a program; and useful contract language as affiliates negotiate to develop such programs. *21 pages plus appendices (1998).* Available on the Internet: www.aft.org/pubs-reports/downloads/teachers/parhndbk.pdf.



A Union of Professionals

American Federation of Teachers, AFL-CIO

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